



teacher-  
powered  
schools

## Why Teacher-Powered?

**Instead of top down traditional structures, TPS uses a shared leadership model**



Teacher teams secure autonomy to design and run schools. They make decisions in areas influencing school success such as curriculum, budget, hiring, and more. With autonomy comes increased teacher accountability—and recognition as skilled professionals.

**Teacher-powered teams create student-centered learning environments**



Students experience learning designed for them. School decisions reflect their unique assets and needs. Student voices are elevated, their agency and identities honored. Motivation and engagement flourish.

**Equity minded schools that share power with students, families, & the full educator team**



Families and communities share in this power shift. They become valuable partners in creating thriving learning communities.

**Principals help facilitate this model.**

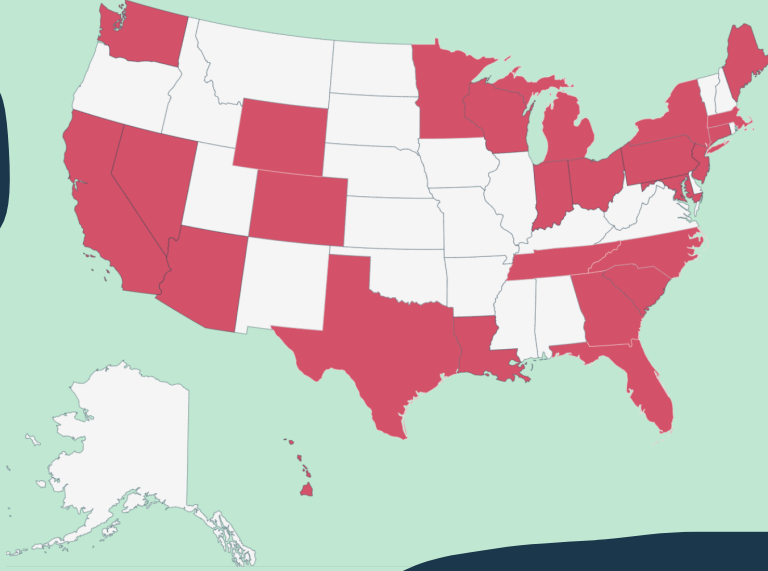


Most teacher-powered schools have principals. They make decisions with, not for, teachers. This leads to teacher agency, improved working conditions, and increases in student achievement.

**Teacher-Powered:  
better for students,  
better for educators**

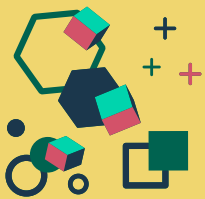
[www.teacherpowered.org](http://www.teacherpowered.org)

300+ Schools, 28 states, over  
7500 educators, & 100,000  
students in TPS models



"We found that the degree of both instructional  
leadership and teacher leadership in schools is  
strongly related to the performance of schools."

*Ingersoll et al, 2017. School Leadership,  
Teachers' Roles in Decisionmaking, and Student  
Achievement*



11% increase in  
achievement in math

20% increase in  
achievement in ELA

## TPS Schools' Teacher Departure Rates Have Undercut Historic & Contemporary National Averages

