



We are hiring!

Teacher-Powered Specialist to lead our direct support work with teams

We're looking for a passionate and dedicated educator to join our team part-time (50%) remotely. The posting will remain open through August 15 or until filled, but applicants are encouraged to apply as soon as possible. Start date would be September 2022, but can be flexible.

Ideal applicants are accomplished educators from teacher-powered schools with expertise in successfully designing student-centered environments for educational equity. All applicants must have a passion for collaborative leadership and experience sharing power with educators, students, and school communities.

To apply, send a cover letter describing relevant experience; a resume; one brief (approximately 300 to 1000 word) writing sample on the topic of teacher-powered schools, collaborative leadership, or education to jobs@teacherpowered.org.

About Education Evolving and Teacher-Powered Schools

Education Evolving (EE) is a nonprofit, nonpartisan organization focused on advancing *student-centered learning*, in particular for students who are underserved. To us, this means learning that is built on a foundation of strong relationships, responsive to basic needs, driven by students, respectful of their identities, adaptive to their academic needs, relevant to their lives beyond school, and not confined within school days and walls. We advance student-centered learning through our work in two primary areas:

1. **Supporting teams of teachers** who secure collective autonomy to design and lead student-centered learning in [teacher-powered schools](#).
2. **Advocating for state policy** that enables, supports, and encourages a climate of innovation in public education.

We believe that bold innovations in student-centered learning and larger professional roles for teachers should happen along with efforts to continuously improve traditional school; both are important, and should be done side-by-side in a “split screen”. Change is not orchestrated from the top-down. Rather, the system changes organically as innovations are gradually tried, refined, adopted, and replicated throughout the system.

EE has a long history of making change in public education. We were instrumental in shaping the nation's first public school choice and charter school laws in Minnesota, and have assisted with such laws in more than 20 other states. We have researched, assisted, and advocated for "teacher-led schools" for over 35 years, and are now advancing teacher leadership through [Teacher-Powered Schools](#).

Responsibilities

1. **Direct Coaching and Facilitation** (~75% of your time)
 - a. **Support** school teams individually and in cohorts with personalized coaching as they develop and implement teacher-powered structures and practices.
 - b. **Guide** interested educators through exploration phases where they learn about the autonomies, structures, practices, and outcomes of teacher-powered schools.
 - c. **Facilitate** workshops using Teacher-Powered Modules. This will often include travel.
 - d. **Relationship** building with teacher-powered teams and cultivating new projects and coaching opportunities.
2. **Resource Development** (~25% of your time)
 - a. **Support** the TPS director in developing resources for teams. This includes facilitated discussions for guides, writing, and editing.

We are a small organization, and all wear various hats from time to time. While the list of responsibilities above may describe a typical week, there will be exceptions.

Qualifications

1. K-12 teaching experience in either a district or public charter school that uses a collaborative leadership model, preferably a teacher-powered school, is required.
2. Excellent facilitation skills and experience working with adult learners. This includes coaching teams, building trust, active listening skills, and ability to adjust and adapt to the needs of individual teams.
3. Strong writing skills. This means being able to craft a strong argument, write concise and engaging prose, and proof carefully for grammar and spelling.
4. Ability to work collaboratively and communicate clearly with a small team, be a self-starter and work independently, and prioritize and multi-task efficiently.
5. Be comfortable and effective in speaking in small groups and building relationships with schools, districts, authorizers, unions, and other education support organizations.

Education Evolving is committed to attracting and retaining employees with varying identities and backgrounds. We provide equal access to and opportunity in our organization without regard to race, color, creed, religion, national origin, sex, marital status, disability, public assistance, age, sexual orientation, familial status, or local human rights commission activity.

Salary range is \$30 - \$40k for a half-time position, dependent upon qualifications and experience. We are also open to buying out part of an educator's contract with their current employer.