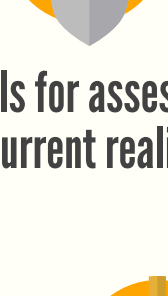
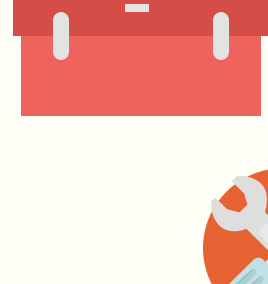
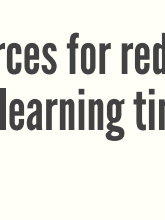


# A TOOL KIT FOR BUILDING MORE AND BETTER LEARNING TIME



**Tools for assessing current reality**



**Resources for redesigning learning time**

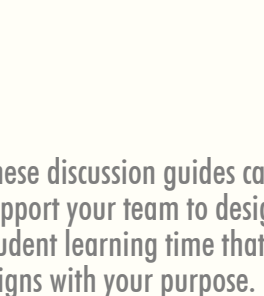


**Communications for influencing stakeholders**

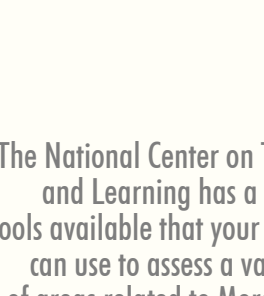


## TOOLS FOR ASSESSING CURRENT REALITY

This tool can be used to assess how teachers are currently using their time and to get a sense of where improvements can be made.

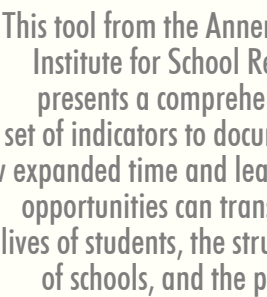


**Time Tracker for Teachers**

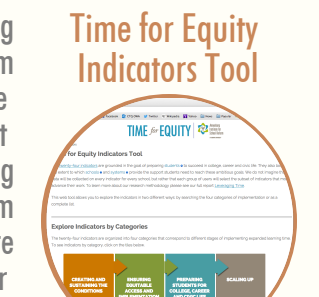


**Time Tracker for Students**

Similar to the Teacher Time Tracker, this tool can be used to assess how student time is currently being used.

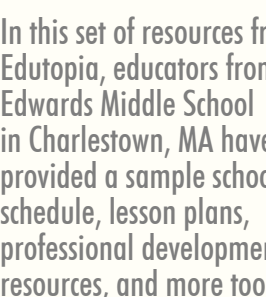


**Teacher-Powered School Discussion Guides**



**Time for Equity Indicators Tool**

The National Center on Time and Learning has a suite of tools available that your team can use to assess a variety of areas related to More and Better Learning Time.



**National Center on Time and Learning Tools**

This tool from the Annenberg Institute for School Reform presents a comprehensive set of indicators to document how expanded time and learning opportunities can transform the lives of students, the structure of schools, and the power of communities.



In this set of resources from Edutopia, educators from Edwards Middle School in Charlestown, MA have provided a sample school schedule, lesson plans, professional development resources, and more tools for expanded learning time.



## RESOURCES FOR REDESIGNING TIME

### Teacher Weekly Hours: Instruction & Planning



#### Orchard Gardens K-8 Pilot School

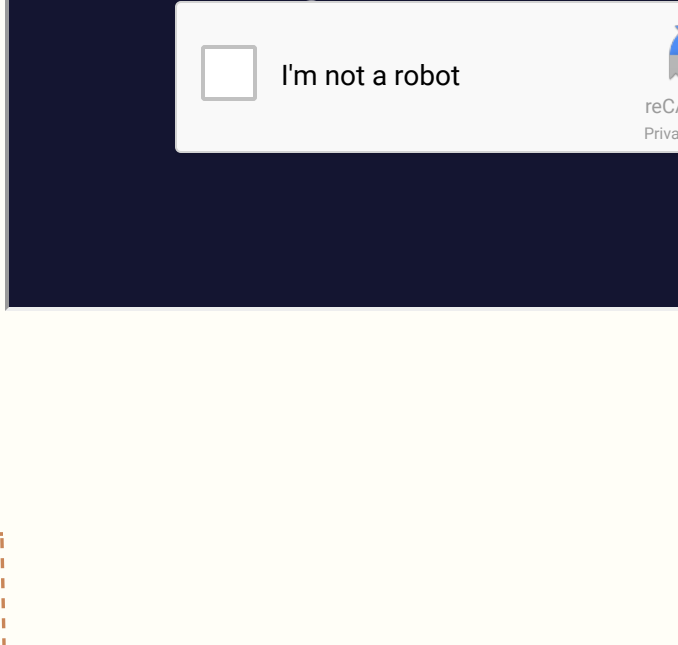
- 1 hour was added to the day for grades K-5 and 3.5 hours for 6-8
- Increased staff collaboration time improved teacher retention
- Increased planning time and recognition improved school culture

[View the full case study](#)

#### Pennington Elementary School

- Daily enrichments in technology, life skills, art, culture, recreation, fitness, and/or community service
- Attendance at family-teacher conferences went from 50% to 89%
- 67% of third and fourth graders improved in Language Arts
- 70% of third and fourth graders improved in math

[View the full case study](#)



### Sample 5th Grade Student Schedule

2009-2010 8:00-2:00 (6 Hours)	2010-2011 8:00-3:00 (7 Hours)
8:00–9:00 Math	8:00–9:45 ELA
9:00–9:30 Phys. Ed.	9:45–10:00 Recess
9:40–10:15 ELA	10:00–10:45 ELA
10:15–11:00 Lunch	10:45–12:15 Math
11:40–1:00 ELA	12:15–1:00 Lunch
1:00–1:15 Recess	1:00–2:00 Clinic
1:15–2:00 Science/Social Studies*	2:00–2:30 Science/Social Studies*
	2:30–3:00 Phys. Ed.

\*Science and Social Studies alternate daily

#### Tumbleweed Elementary School

- Developed new strategies to engage and inform parents
- Dramatically improved student achievement
- Increased weekly teacher collaboration time from 45 to 90 minutes

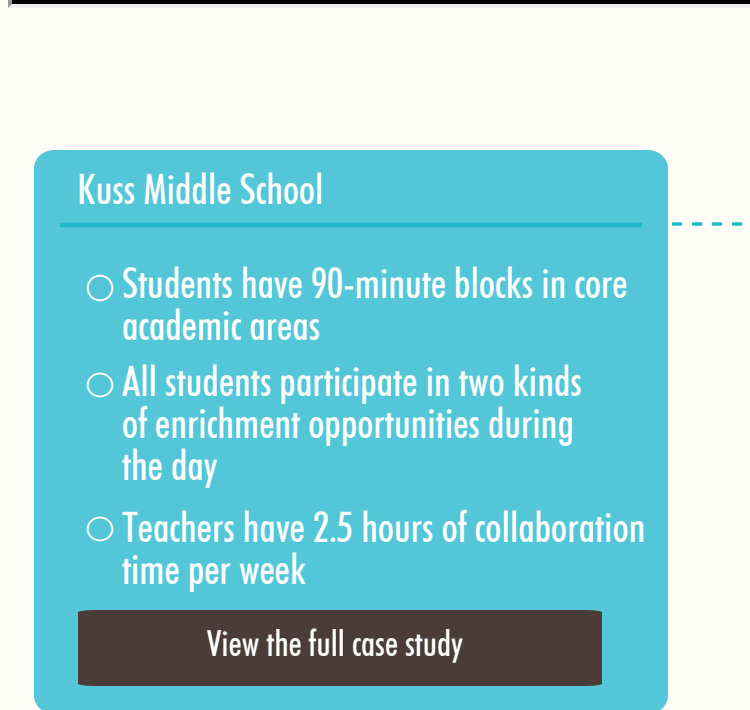
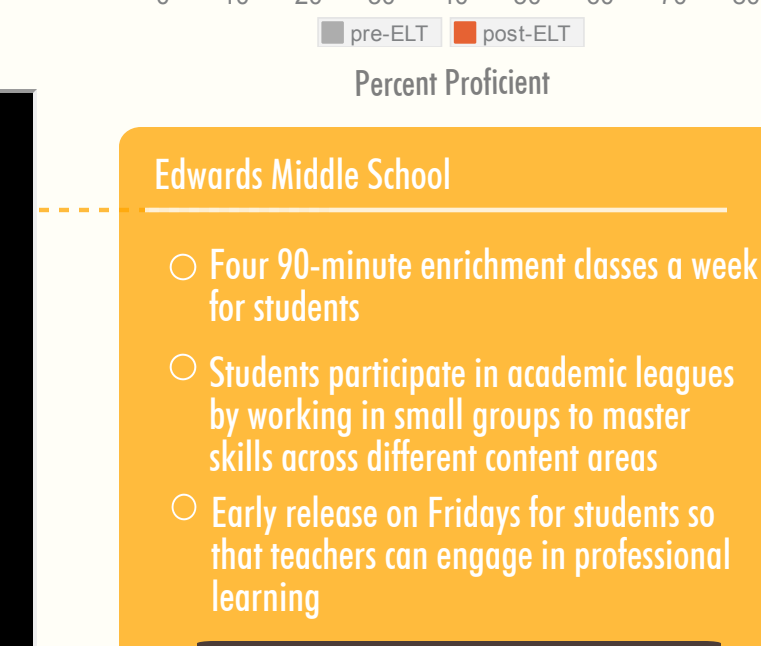
[View the full case study](#)

#### Clarence Edwards Middle School

- Went from near school closure to one of Boston's top middle schools
- Teachers have 2.5 hours every Friday to engage in professional learning
- All students engage in robust enrichment opportunities

[View the full case study](#)

### 8th Grade Math Proficiency at Edwards



#### Edwards Middle School

- Four 90-minute enrichment classes a week for students
- Students participate in academic leagues by working in small groups to master skills across different content areas
- Early release on Fridays for students so that teachers can engage in professional learning

[More resources from Edwards Middle](#)

#### Kuss Middle School

- Students have 90-minute blocks in core academic areas
- All students participate in two kinds of enrichment opportunities during the day
- Teachers have 2.5 hours of collaboration time per week

[View the full case study](#)

### Percent of 8th Grade Kuss Students Scoring Proficient on State Science Assessments



## Reports

A Global Network of Teachers and Their Professional Learning Systems

Rethinking Teacher Time to Optimize Professional Learning

Implementing Expanded Learning Time: Six Factors for Success

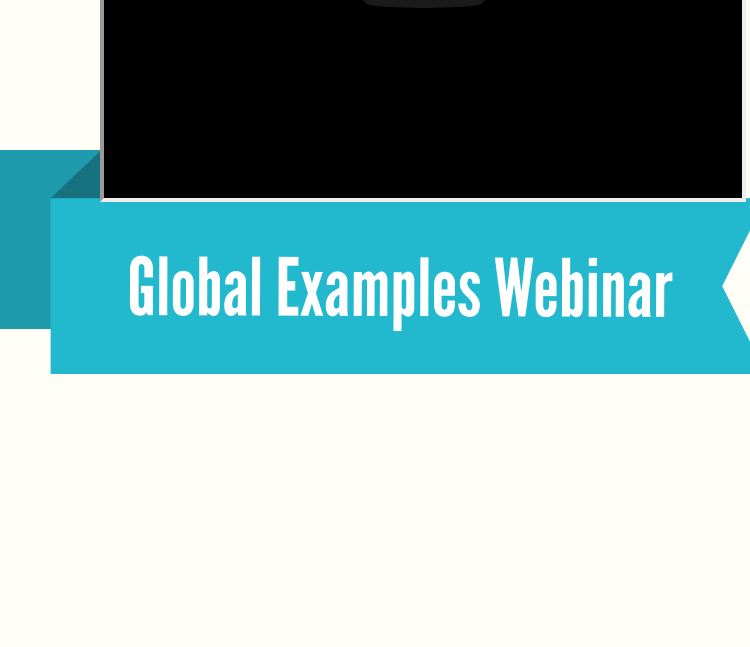
## Blogs



All We Need Is Time

Time and Making Teachers' Voices Stronger

Rethinking Learning Time by Teaching Students How to Be in School



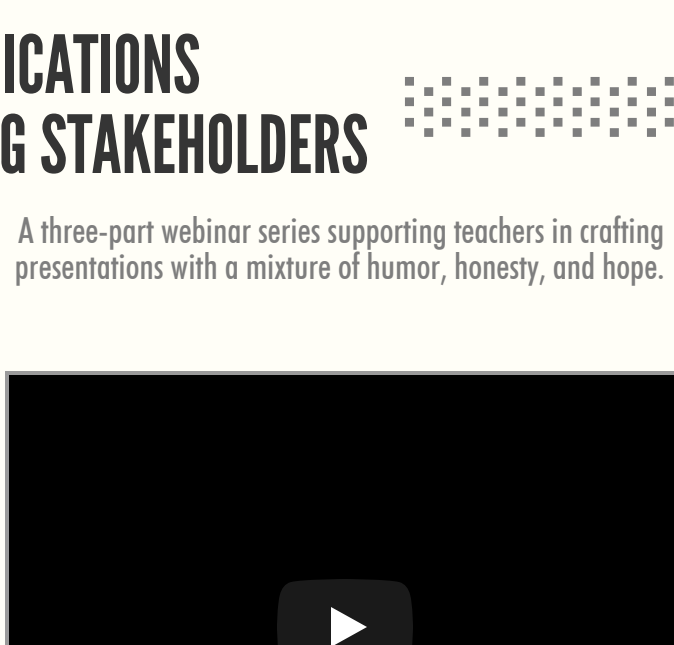
## Global Examples Webinar

Teachers from across the country and around the world want to learn from and with one another.

In this webinar, teachers from Canada and Finland share how student and teacher learning time are structured in their countries. Teachers from the United States also consider how these global lessons might be incorporated in their own contexts.

[Read a teacher's response to the webinar](#)

## U.S. Examples Webinar



## COMMUNICATIONS FOR INFLUENCING STAKEHOLDERS

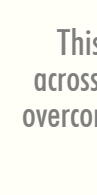
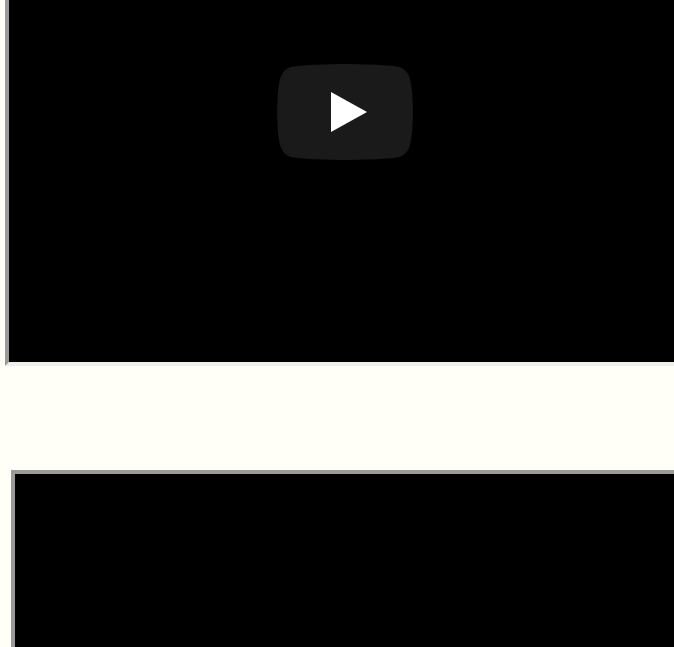
A three-part webinar series supporting teachers in crafting presentations with a mixture of humor, honesty, and hope.



### SPEAR THE FEAR: Connect With Your Audience

In this webinar, CTQ teacherpreneur Cheryl Redfield provides participants with tools and strategies for crafting messages for different purposes and audiences.

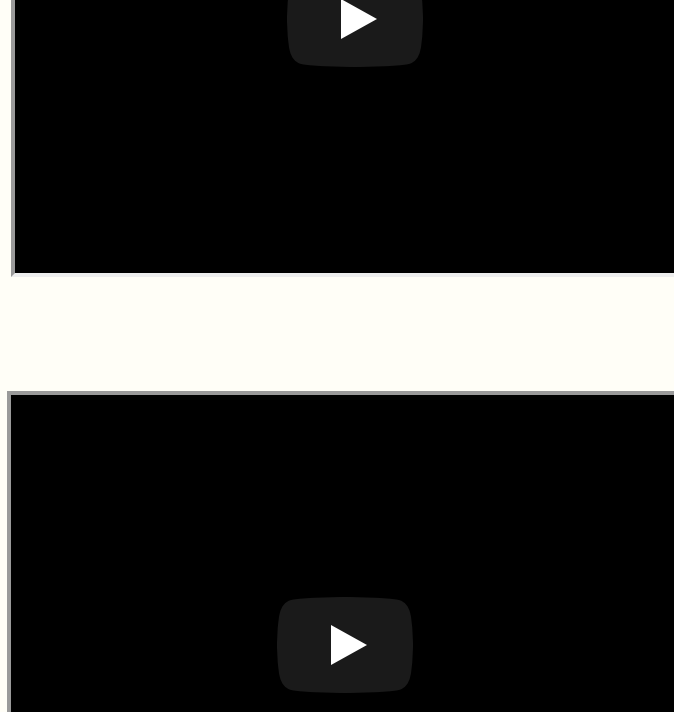
[Download a messaging tool](#)



### SPEAR THE FEAR: Art of Divergent Dialogue

This webinar features teacher leaders from across the country sharing their strategies for overcoming challenging messaging situations.

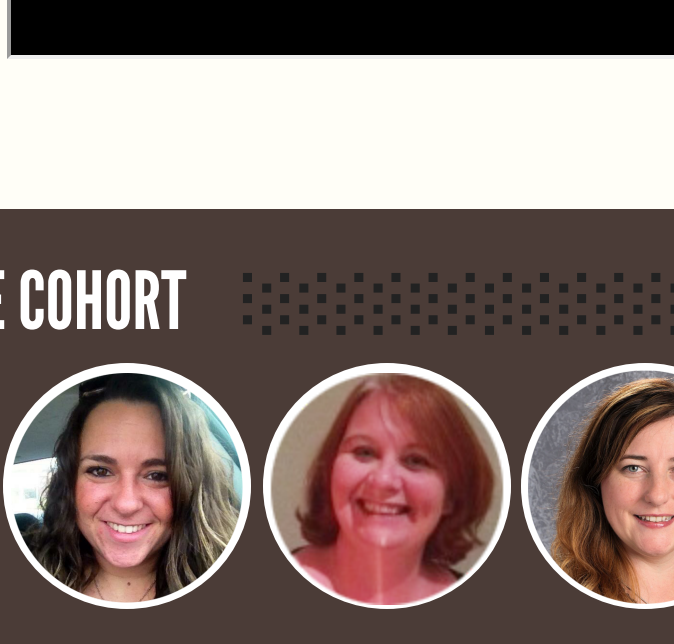
[Download tips for speaking to an oppositional audience](#)



### SPEAR THE FEAR: Hearty Messaging

In this webinar, CTQ teacherpreneur Brianna Crowley supports teachers in crafting presentations with powerful images that inspire stakeholders to act.

[Resources for crafting compelling presentations](#)



## MEET THE COHORT



Lori Nazareno  
CTQ Teacher in Residence  
Denver, CO



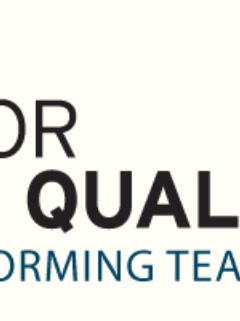
Kate Paretz  
Assistant Principal  
Franklin, MA



Jessica Rosenthal  
2nd Grade Teacher  
Stoughton, MA



Alexandra Rossi  
3rd & 4th Grade Teacher  
Wheat Ridge, CO



Tara Thompson  
K-1st Grade Teacher  
Denver, CO



Amber Wilson  
10th-12th Grade English Teacher  
Denver, CO

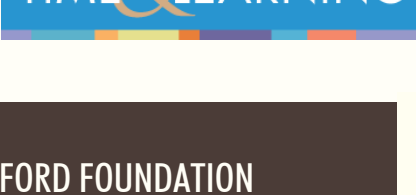
FOR MORE INFO, VISIT [www.teachingquality.org](http://www.teachingquality.org)

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