Interview Questions

1. The tagline for the school is “Where everyone is a learner, teacher and leader”. In your mind, what does that look like? What does it mean?

Core Proposition 1 – Commitment to Students

2. Cultural competence scenarios:
   a. During a science lab the girls in the groups are not engaging in the hands-on activities. Why do you suppose this is occurring? What would you do?
   b. Parents are not attending the after-school meetings that you scheduled. What are the underlying causes? What would you do?
   c. Your students very easily express themselves in English on the playground and in class, but in their class assignments they write very little and do not show great depth of understanding. What might be the issue? What would you do?

Core Proposition 2 – Content and Pedagogy

   Covered in Unit Planning

Core Propositions 3 – Manage and Monitor Learning

3. How do you typically hold students accountable for their learning?
4. What are logical consequences for:
   - Cheating on a test
   - Stealing 5 dollars from another child’s coat pocket
   - Throwing blocks during center time
   - Calling another student “fat”, “stupid” or “faggot”

Core Proposition 4 – Think Systematically, Reflect

   Included in pre-screening questions and unit planning exercise.

Core Proposition 5 – Learning Community

5. What specific strategies do you believe are most effective to engage parents and the community? What strategies would be most effective for the specific demographic that we will serve?

Core Proposition 6 – Leadership

6. If you were “in charge” of education what two things would you fix?
7. What time do you consider yourself “off the clock”?
8. What does it mean to be a professional?
   - What is the most and least effective team you have ever been a member of? What made those teams effective and ineffective? What role did you play?
9. If we were to contact three of your close friends/colleagues, how might they describe you?
   - If we were to contact three of your detractors, how might they describe you?
10. What do you do for fun and balance in your life?
Plan a passion area or service learning unit. Look for the following:

Proposition 2 - How do you integrate tested and non-tested content areas?
  What would that look like in your class?
  What do you believe about how kids learn best?
  How would you use technology?
Propositions 3 – How will you monitor student progress?
Proposition 4 – Include a strategy or approach that you learned recently.
Proposition 5 – How do you function in a team?