

Appendix E Sample Project Evaluation Rubric



Name _____

Project Title: _____

Adapt this rubric to describe *your* project.

Expectations	Exceeded (Professional Work or Work that Surpassed Student Expectations)	Achieved (A/B High School Work)	Met (B/C High School Work)	Attempted (Low/Poor Quality Work)
Goals	<ul style="list-style-type: none"> • Student addressed all areas of project proposal thoroughly, specifically meeting stated goals. • All standards mentioned in proposal, well addressed in project. • Project purpose made very clear. • Student exceeded goals of project 	<ul style="list-style-type: none"> • Student mostly addressed areas of project proposal, specifically meeting stated goals. • Standards mentioned in proposal addressed. 	<ul style="list-style-type: none"> • Student somewhat addressed most areas of project proposal. • Student addressed some parts of standards mentioned in proposal. 	<ul style="list-style-type: none"> • Project is loosely related to project proposal. • Standards mentioned in proposal not addressed or not well addressed.
Research	<ul style="list-style-type: none"> • All resources are properly documented with both citations and bibliography; notes are present. • Attention to quality of resources is apparent. • There is a variety of sources • People resources are a main part of the work produced. • The most recent and valuable sources used. • Student goes outside the Avalon environment to do research. 	<ul style="list-style-type: none"> • Student documented most sources with citations and bibliography, kept notes. • Student demonstrated some attention given to quality of sources. • Bibliography showed variety of sources (with a limited use of internet sources). • Student connects with an expert (not including advisor or family). 	<ul style="list-style-type: none"> • Bibliography of all sources and notes are present. • Quality of sources is acceptable. • Project shows a limited variety of sources. • Only internet sources are used. 	<ul style="list-style-type: none"> • Student documented a few sources used and kept some notes. • The quality of sources is not addressed.

Expectations	Exceeded (Professional Quality)	Achieved (A/B High School Work)	Met (B/C High School Work)	Attempted (Low/Poor Quality Work)
Quality of Product	<ul style="list-style-type: none"> • Professional quality product shows originality, creativity, and in-depth study. • Student generated own idea. • There is proof of feedback from experts. • Product is delivered to specific audience in the real world. 	<ul style="list-style-type: none"> • Student adapted ideas from others for the product. • Student got feedback from a number of students and/or adults as shown through drafts or notes. • Product created for a specific audience. • Good high school quality 1) 2) 3) 	<ul style="list-style-type: none"> • Typical High School work. • Student followed someone else's idea for the product. • Product is intended for a specific audience. 	<ul style="list-style-type: none"> • Poor High School work. • No personal interest in final product. • No demonstration of awareness of audience.

Appendix E Sample Project Evaluation Rubric



Name _____

Project Title: _____

Adapt this rubric to describe *your* project.

<p>Process and Improvement</p>	<ul style="list-style-type: none"> • All parts of the project process are completed. • Student asked and answered outstanding questions. • Student sought out feedback, made appropriate improvements, and can explain creation process. • Student shows detailed understanding of information, demonstrates significant thoughtfulness (especially in the reflection), and uses information at a high level. • Reflection is thoroughly revised and at least two pages. 	<ul style="list-style-type: none"> • All parts of project process are completed. • Student asked and answered strong questions. • Student sought feedback and made key improvements. • Most appropriate information is present and understood; student demonstrates thoughtfulness through reflection. • Reflection is revised and at least one to two pages. 	<ul style="list-style-type: none"> • Some parts of the project process are completed. • Student asked and answered strong questions. • Student recognized some needs for improvement and made some of them. • New information was gathered and some thoughtfulness shown in the reflection. • Reflection is revised. 	<ul style="list-style-type: none"> • A few parts of the project process are completed. • Student asked and answered some questions. • Student did not seek out feedback for work. • Little new information is gathered but no thoughtfulness shown. • Reflection is unrevised and less than a page.
<p>Project Management</p>	<ul style="list-style-type: none"> • Student always on track, met all deadlines. • Learning and time use are precisely documented. • Student effectively communicated project progress with advisor. 	<ul style="list-style-type: none"> • Student stayed on track most of the time, met most deadlines. • Student finished project within one week of finalization deadline. • Learning and time use are mostly recorded by student. 	<ul style="list-style-type: none"> • Student stayed on track some of the time and met some deadlines. • Some of learning and time use is documented. • Student gave time to most parts of the project process. 	<ul style="list-style-type: none"> • Student is infrequently on track with time but met final deadline. • Learning and time are poorly documented.