School Site Visits

**Benefits of Hosting and Visiting**

"When asked if visitors can come to our school, the staff is always excited. Staff and students love to share our practices and who we have worked so hard to be." - Deyonne

**Celebration and Examination of Current Practice**

"In preparing for our trip to Woods, we met with our whole faculty. We went in search of solutions to some of our challenges. We also shared our findings. These discussions were valuable reflections for our organization." - Julie

**Your School Through a New Lens**

"Hosting visitors helped us examine our current school practices and question ourselves as to why we do them and if they are still effective." - Deyonne

"Visiting Woods enabled our team to question or affirm our existing practices, including everything from approaches to PBL to co-teaching to looping." - Julie

**Strengthen Team**

"When hosting visitors, our staff really comes together and helps our school shine and tell our story. Sharing our successes and challenges with new friends, allows us to grow as a team." - Deyonne

**New Ideas: Practice and Policy**

"When educators unite it builds relationships that benefit the adults, but ultimately impacts students. It is amazing to create a network that connects two small schools from across the United States (WY and PA) that will create change and growth on a bigger scale." - Deyonne

"Visiting allows for a fresh look at innovative practices in the classroom and larger policies that affect teachers and students. It’s important to see the successes and challenges. This connection is the beginning of a collaboration that will propel our school forward." - Julie

**Create a Network**

Julie Cook from Souderton Charter School
Collaborative, an inclusive, K-8 public charter school in Souderton, PA. In multi-age, co-taught classes, Souderton seeks to provide an individualized, experiential education for every student. Collaboration, project-based learning, and strong family and community partnerships enhance SCS’s student-centered learning environment.