



# The Great **TEACHER-POWERED** Get-Together

In the spirit of our favorite festivals and fairs, the 2022 Teacher-Powered Schools National Conference will be a community celebration—and a lot of fun for educators who have earned it and then some. As always, interactive and engaging learning sessions form the heartbeat of the event.

## **Helpful Hints for Successful Proposals**

In teacher-powered schools, teacher teams secure collective autonomy to design, implement, and make the decisions influencing school success. Share how your team has reimagined teaching, leading, and learning at your school.

**What does your team do that every teacher-powered school ought to know about? We hope you'll apply to share it with us.**

- Applications open February 10 and close March 31, 2022
- Sessions will be announced in April 2022

## **Teacher-Powered Presenters**

Presenters at the 2022 Teacher-Powered Schools National Conference must be teacher-powered practitioners or those supporting teacher-powered teams. We are looking for a diverse group of teacher leaders, educators, and students to share their knowledge and experience.

## **Session Strands**

### **Teacher-Powered On a Stick: Teacher-Powered 101**

- Focused on innovative ways teacher-powered teams use their autonomies, structures, and collaborative leadership practices to govern their schools. More information on [Teacher-Powered Practices](#) and use of [specific autonomies](#) can be found on our website. Please share which practices and autonomies you will focus on in your session.

### **Blue Ribbon Practices: Highlighting student-centered learning principles**

- Focused on ways teacher-powered schools have designed learning programs and environments that allow all students to be successful. More information about the [Seven Principles of Student-Centered Learning](#) can be found on the Education Evolving website.

### **Escaping the House of Mirrors: Navigating the system and removing policy barriers to collective autonomy**

- Focused on what happens when challenges arise (hello Covid—amongst endless rough spots) and the ways teams, districts, unions, networks, and education organizations support the innovative and important work happening in teacher-powered schools.

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## **Types of Sessions**

Choose the best option for your proposal.

- **Breakout Sessions: 60 minutes**
  - Designed to share knowledge and best practices. Share your topic, its relevance to teacher-powered, and a detailed description of how you will use the time.
- **Panel of Experts: 60 minutes**
  - Panels can be coordinated by an organization or school. Each expert will be given time to share their research and relevant experience, and there should be time allotted for questions. Share your topic and individuals you will ask to participate.
- **Roundtable Discussions: 60 minutes**
  - Led by teacher-powered practitioners and support experts in small groups (no more than 15 people). Share the topic you would like to discuss, including talking points and questions you will ask the group.

## **Intended Audiences**

In the past, we have separated audience groups and teams in a variety of stages of teacher-powered. Not this year. We have learned that our sessions apply to *all* educators and teams, at a variety of stages, because the cycles of improvement require everyone to revisit the basics of autonomies and practices—and hear ideas that push our knowledge of what we know is possible.

## **Discounts for Presenters**

Presenters receive 50% off registration pricing (up to 2 per session; or, with sessions where multiple schools are presenting, 1 per school)

**Submit your proposal [here](#)**