

10 things you should know about teacher-powered schools



teacher-powered *adjective*

1. collaboratively designed and implemented by teachers.
2. teachers having collective autonomy to make the decisions influencing the success of a school, project, or professional endeavor. As in, teacher-powered school or a teacher-powered evaluation program.



250+

We're connected to more than 250 teacher-powered schools in 20 states through national and regional networks that build relationships between educators across all school sites.



9 in 10

teacher-powered educators like their school, like how its run, and enjoy teaching there more than at any previous job.¹



Professional communities

Among teacher-powered educators surveyed:

87% take opportunities to observe and learn from colleagues

96% receive meaningful feedback from colleagues



Shared leadership

Among teacher-powered educators surveyed:

95% report that their students learn skills used in democratic society

97% say they model skills needed to solve our collective challenges



Better student outcomes

Data from 25,000 schools show students at teacher-powered and similar schools score:

11% higher on math tests than students at other schools

20% higher on ELA tests than students at other schools²

You can learn more at teacherpowered.org

(or by flipping this page)

inputs and outcomes at a teacher-powered school



15 areas of collective teacher autonomy

Learn about the authority teams have over decisions impacting student and school success at teacherpowered.org/autonomies

Program

1. Learning program
2. School level policy
3. Professional development
4. Determining assessment
5. Broadening assessment

Personnel

6. Selecting colleagues
7. Evaluating colleagues
8. Transferring or terminating colleagues
9. Setting tenure policy
10. Selecting leaders

Administrative

11. Budget
12. Staff pattern
13. Compensation
14. Work hours
15. Schedule



Research-based practices

Learn how teacher teams collaboratively lead and create student-centered schools at teacherpowered.org/practices



Keep students at the center of decision-making



Meaningfully involve families and communities



Honor student voice and choice



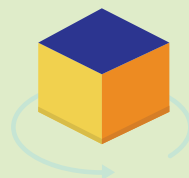
Cultivate a collaborative culture



Embrace transparency in decision-making



Create shared leadership structures



Reimagine and rotate leadership positions



Engage in peer observation



Take on a learner mindset

Student-centered learning

Teacher-powered schools lead to equitable, student-centered learning; learn more at teacherpowered.org/evidence



More on these principles of student-centered learning at educationevolving.org/learning

Have we met?

Are you part of a teacher-powered team we don't know yet? Thinking of starting a teacher-powered school? Or looking to secure new autonomy at your current site?

Don't be a stranger. Email us anytime.
info@teacherpowered.org

Stay in touch

Follow us @teacherpowered and subscribe:
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¹ Kemper, Sara. 2020. "'Where I Bloomed': Exploring Teacher Professional Vitality in the Teacher-Powered School".

² Ingersoll, Richard, Sirinides, Dougherty. 2017. "School Leadership, Teachers' Roles in Decisionmaking, and Student Achievement".