



# The OPPORTUNITY

Our education system is **not designed** to meet the needs of today's students and educators.

When students disengage, or educators are unhappy, these aren't accidents—they're design flaws.

We need to change the system.





# Moving Decisions Closer to Students & Families

A teacher-powered school is one designed and run by a **team of educators**, working in close partnership with **students**, **families**, **and community**.

Teachers use **collaborative leadership practices** and their **collective autonomy** to make changes that improve student learning—and transform the teaching profession.



### Teachers (those closest to students) call the shots.

Decisions are made in classrooms, not boardrooms. For students, not statistics. With autonomy comes increased teacher accountability, and recognition as skilled professionals.



## Students experience learning designed expressly for them.

School decisions reflect their unique assets and needs. Student voices are elevated, their agency and identities honored. Motivation and engagement flourish.



## Families and communities share in this power shift.

They hold a direct line to school decision-makers, and become true partners in creating thriving learning communities.



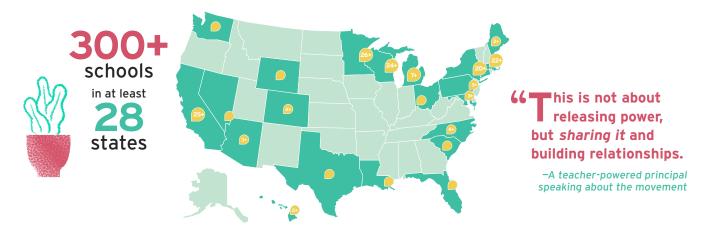
### Administrators help facilitate shared decision-making.

Most teacher-powered schools do have admins or principals. They make decisions with—not for—teachers.



# A Growing MOVEMENT

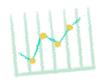
**Teacher-powered schools** are found in districts, charters, union settings—just like any other public school.



## Embodying Lessons from RESEARCH

**Teacher-powered schools** are grounded in research-based best practices and big ideas shown to strengthen teams and improve learning:

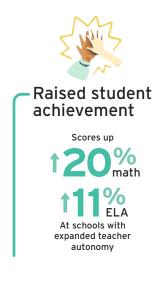
**Collective efficacy.** Implement the single largest in-school factor found to impact student learning.



**Change management.** Provide a realistic strategy, by building common vision and positive working conditions.

**Teacher diversity.** Teachers of color are empowered to create culturally affirming schools for our communities to thrive.

**Effective leadership.** Use shared, collaborative, servant leadership models—strategies with strong evidence.







#### 2019

A guide for administrators shares lessons from principals at teacherpowered schools. Work begins with teacher prep programs to equip a new generation of teacher-powered educators.

### 2023

New study shows teacher-powered schools retain talent better than traditional schools.

#### NOW

'Teacher-powered' continues to grow as a beacon of promise.

## What we do to support schools and the teacher-powered movement.

# **CREATE Student-Centered Learning Environments**

We support school teams designing and running student-centered schools through direct coaching, custom workshops, and expert resources.

> more on student-centered learning: teacherpowered.org/evidence





more on teacher-powered practices: teacherpowered.org/practices

# **BUILD Capacity of Educator Teams**

We coach teams on shifting mindsets, establishing technical skills, and using proven practices to design and run teacher-powered schools.

## **ADVOCATE** for Teacher-Powered **Opportunities**

We engage districts, authorizers, unions, teacher prep programs, and policymakers to sustain systems where teacher-powered schools thrive.









