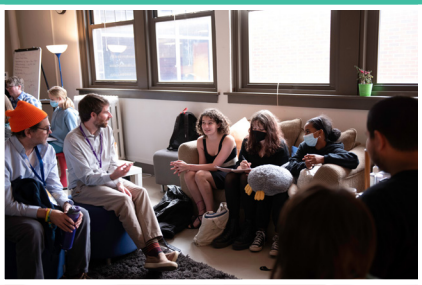
teacher-
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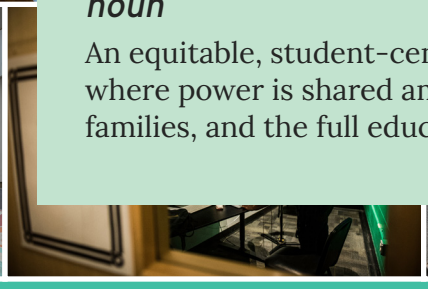
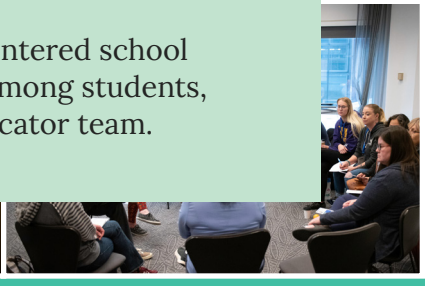










teacher-powered school

noun

An equitable, student-centered school where power is shared among students, families, and the full educator team.

teacherpowered.org

The OPPORTUNITY

Our education system is **not designed** to meet the needs of today's students and educators.

When students disengage, or educators are unhappy, these aren't accidents—they're design flaws.

We need to change the system.



THE SOLUTION
Moving Decisions Closer to Students & Families

A teacher-powered school is one designed and run by a **team of educators**, working in close partnership with **students, families, and community.**

Teachers use **collaborative leadership practices** and their **collective autonomy** to make changes that improve student learning—and transform the teaching profession.



Teachers (those closest to students) call the shots.

Decisions are made in classrooms, not boardrooms. For students, not statistics. With autonomy comes increased teacher accountability, and recognition as skilled professionals.



Students experience learning designed expressly for them.

School decisions reflect their unique assets and needs. Student voices are elevated, their agency and identities honored. Motivation and engagement flourish.



Families and communities share in this power shift.

They hold a direct line to school decision-makers, and become true partners in creating thriving learning communities.



Administrators help facilitate shared decision-making.

Most teacher-powered schools do have admins or principals. They make decisions with—not for—teachers.

TEACHER POWERED SCHOOLS TIMELINE

1970s
Innovative teacher-run schools pop up across the United States.

2012
Trusting Teachers publishes, a book researching teacher-powered schools.

2014
The Teacher-Powered Schools initiative officially launches.

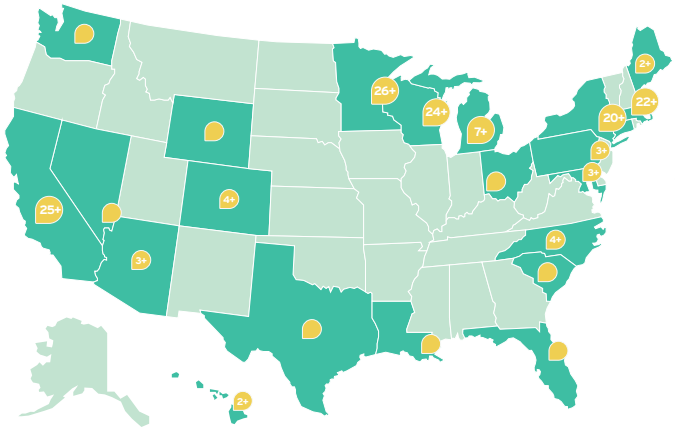
2015
First national conference brings together teacher-powered practitioners for first time ever.

A Growing MOVEMENT

Teacher-powered schools are found in districts, charters, union settings—just like any other public school.



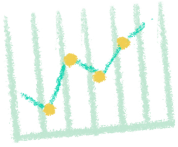
350+ schools in at least **28** states



> **"This is not about releasing power, but *sharing it* and building relationships.**
>
> *–A teacher-powered principal speaking about the movement*

Embodying Lessons from RESEARCH

Teacher-powered schools are grounded in research-based best practices and big ideas shown to strengthen teams and improve learning:



Collective efficacy. Implement the single largest in-school factor found to impact student learning.

Change management. Provide a realistic strategy, by building common vision and positive working conditions.

Teacher diversity. Teachers of color are empowered to create culturally affirming schools for our communities to thrive.

Effective leadership. Use shared, collaborative, servant leadership models—strategies with strong evidence.



Raised student achievement

Scores up

↑**20%** math

↑**11%** ELA

At schools with expanded teacher autonomy



Increased retention & satisfaction

Departures rates

1/2

That of schools nationwide

9 in **10**

Like their teacher-powered school more than any other job



Strong public & teacher demand

91%

Of public believe teachers should have more authority in their schools

54%

Of teachers very interested in teacher-powered schools

2019
A guide for administrators shares lessons from principals at teacher-powered schools.

2020
Work begins with teacher prep programs to equip a new generation of teacher-powered educators.

2023
New study shows teacher-powered schools retain talent better than traditional schools.

TODAY
TPS Coaching continues to grow reaching over 40 schools in 22 states.

OUR WORK

What we do to support schools and the teacher-powered movement.

BUILDING Awareness and Supportive Ecosystems

We build awareness and supportive ecosystems by engaging site educators, district leaders, and partners to strengthen teacher-powered schools.

SUPPORTING a Network of Practitioners

We support teams on shifting mindsets, establishing technical skills, and using proven practices to design and run teacher-powered schools.

Teacher-Powered COACHING

We provide direct coaching and support to school teams as they explore new approaches to shared leadership, reimagined educator roles, teaming models, and rigorous student-centered learning.

Through team coaching, principal mentorship, data protocols, teaming strategies, and practical resources we help educators develop the skills, structures, and confidence needed to take a greater role in shaping decisions that affect their schools and students.

Our coaches work alongside teams to navigate challenges, strengthen decision-making, and build sustainable systems.

COACHING Domains	Examples
Shared Leadership	Create a shared vision, implement systems for transparency, build trust and collaboration
Reimagined Roles and Schedules	Adopt creative educator roles and schedules to increase co-planning time and leadership opportunities from the classroom
Teaming and Co-Teaching	Launch a teaming or co-teaching model and develop roles
Student-Centered Teaching & Learning	Implement or adopt a new high-quality curriculum that centers student agency and deeper learning
System Level Support	Build sustainable district and authorizer systems and strengthen trust with unions

teacher-powered schools
COACHING